Redbridge Preschool Policies

Health and safety policy

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Each policy or procedure was devised in July 2021 and reviewed in September 2023.

01.02	Group rooms, stair ways and corridors
01.03	Kitchen
01.04	Children's bathrooms/changing areas
01.05	Milk kitchen
01.06	Short trips, outings and excursions
01.07	Outdoors
01.08	Staff cloakrooms
01.09	Maintenance and repairs
01.10	Laundry area
01.11	Staff personal safety
01.12	Threats and abuse towards staff and volunteers
01.13	Entrances and approach to the building
01.14	Control of Substances Hazardous to Health (COSHH)
01.15	Manual handling
01.16	Festival (and other) decorations
01.17	Jewellery and hair accessories
01.18	Animals and pets
01.19	Face painting and mehndi
01.20	Notifiable incident, non-child protection
01.21	Terrorist threat/attack and lock-down
01.22	Closed circuit television (CCTV)
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- 02 Fire safety policy
 - 02.01 Fire safety
- 03 Food safety and nutrition policy
- 03.01 Food preparation, storage and purchase 03.02 Food for play and cooking activities 03.03 Milk and baby food preparation and storage 03.04 Menu planning and nutrition 03.05 Meeting dietary requirements 03.06 **Breast feeding** 04 Health policy 04.01 Accidents and emergency treatment 04.02 Administration of medicine 04.03 Life-saving medication and invasive treatments 04.04 Allergies and food intolerance
 - 04.05 Poorly children
 - 04.05a Managing a suspected case of coronavirus
 - 04.05b Infection control
 - 04.06 Oral health
 - 04.07 Baby and child massage
- 05 Promoting inclusion, equality and valuing diversity policy
 - 05.01 Promoting inclusion, equality and valuing diversity
- 06 Safeguarding children, young people and vulnerable adults policy
 - 06.01 Responding to safeguarding or child protection concerns

- 06.02 Low level concerns and allegations of serious harm or abuse against staff, volunteers or agency staff
- 06.03 Visitor or intruder on the premises
- 06.04 Uncollected child
- 06.05 Missing child
- 06.06 Incapacitated parent
- 06.07 Death of a child on-site
- 06.08 Looked after children
- 06.09 E-safety
- 06.10 Key person supervision
- 07 Record keeping policy
 - 07.01 Children's records and data protection
 - 07.01a Privacy notice
 - 07.02 Confidentiality, recording and sharing information
 - 07.03 Client access to records
 - 07.04 Transfer of records
- 08 Staff, volunteers and students policy
 - 08.01 Staff deployment
 - 08.02 Deployment of volunteers and parent helpers
 - 08.03 Student placement
- 09 Early years practice policy
 - 09.01 Waiting list and admissions
 - 09.01a About our childcare and early education
 - 09.01b Application to join
 - 09.01c Childcare and early education registration form
 - 09.01d Childcare and early education terms and conditions

09.02	Absence
09.03	Prime times – The role of the key person
09.04	Prime times – Settling in and transitions
09.05	Establishing children's starting points
09.06	Prime times – Arrivals and departures
09.07	Prime times – Baby and toddler mealtimes
09.08	Prime times – Snack-times and mealtimes (older children)
09.09	Prime times – Intimate care and nappy changing
09.10	Prime times – Sleep and rest time
09.11	Managing separation anxiety in children under 2 years old
09.12	Promoting positive behaviour
09.13	Identification, assessment and support for children with SEND
09.14	Prime times – Transition to school
09.15	Progress check at age two
Working in	partnership with parents and other agencies policy
10.01	Working in partnership with parents and other agencies

10.02 Complaints procedure for parents and service users

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